

Our School Newsletter

Greenwich Public School

Partnership and Opportunity
Excellence and Success

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Issue 29 Term 3 Week 9

10 September 2021

We acknowledge the traditional custodians of this land, the Cammeraygal people. We pay our respects to the Elders both past and present, and to those of the future, for they hold the memories, the traditions, the cultures and hopes of the Aboriginal Australia.

Principal's Message

Dear Parents and Carers

SASS Recognition Week

This week we have acknowledged the significant contribution of our SASS staff (School Administrative and Support Staff). Our team consisting of office managers and workers, general assistants and SLSO's (Student Learning and Support Officers) support us in delivering quality education across two separate campuses. We extend special thanks to every member of the team for their work, without which the school would not run efficiently.

Our admin team of Liz Growden, Hannah Walters, Jann Muir and Sharlene Mercylin, general assistants Gerry Fitzpatrick and Dan



Upcoming Events

Friday 17 September

- Last day of term

Term 4

Tuesday 5 October

- K-6 Learning from Home Program - First day term 4

Monday 25 October

- Kindergarten & Year 1 students return for face-to-face learning

Monday 1 November

- Year 2 & Year 6 students return for face-to-face learning

Monday 8 November

- Year 3, Year 4 & Year 5 students return for face-to-face learning

Bishop, SLSO's Catherine Green, Rebecca Gill, Cassandra Gray-Spencer, Karen Whitehead, Sarah Almizouni, Amanda McDonald, Lynne O'Halloran and Vivianne King.

School operations from Term 4 Week 1

The school will resume split site operations from the beginning of Term 4. This will provide a transition period for the anticipated return of students to face-to-face learning. Information on the following infographic is current as of publication of this newsletter. We will notify you of any changes following updated Health advice. **Please note that classes K/2JH, K/2JG & 3/5DC will continue on Greenwich Rd for attending students.**



GREENWICH PUBLIC SCHOOL Infographic for families

from **TERM 4**

**Split site school operations resume Week 1,
Tuesday 5 October 2021**

Level 4 restrictions
Learning from Home program continues

School Attendance

Term 4 Weeks 1 – 3

As per NSW Department of Education guidelines within level 4 restrictions, students will:

- engage in an online Learning from Home program
- attend school where parents are essential workers or there is limited home supervision

Parents should advise the school:

- if their child is unwell
- any medical concerns for themselves or their children
- of any concerns with online learning

At this time, there will be no assemblies, excursions, incursions or inter-school activities. Students will not be permitted to use the school library.

Greenwich Road Campus

Morning Drop-off K-2 GREENWICH RD Campus



- Students to be dropped off at either Greenwich Rd, Wardrop St or Chisholm St gates from 8:45 am onwards
- Parents are requested to wear a mask when dropping off their children
- On Chisholm St students will enter through the large gate at the top of the driveway to allow an easier entry.
- Parents who are driving are encouraged to stay in the car and let their children out of the car to enter into school, and not walk them to the gate
- Teachers will be on duty at the gates to dispense hand sanitiser and guide students into school
- Parents/Carers will not be permitted onsite unless it is essential.

Afternoon Pick-up K-2 GREENWICH RD Campus



Kindergarten dismissal: 3:00 pm

Stage One dismissal: 3:10 pm

- At dismissal, students will exit through one of the 3 gates according to their house colour. Relevant signage will be on each gate. Students will be organised according to their house colour in their classrooms before dismissal time to allow a smooth exit from school and pick-up process
- Students in **BRADMAN** will be escorted by teachers to **Greenwich Rd gate**
- Students in **FRASER** will be escorted by teachers to **Wardrop St gate**
- Students in **GOOLAGONG** will exit through the **Chisholm St driveway gate** and be escorted by teachers to the area on the corner of Chisholm St and Wardrop St to be collected by parents/carers. To avoid any unnecessary congestion, parents/carers are asked not to wait at the driveway entry.
- Parents to move away from the school gates promptly after collecting children and follow social distancing guidelines whilst waiting please.

Kingslangley Campus

Morning Drop-off 3-6 KINGSLANGLEY RD Campus

- Students to be dropped off/enter through either River Rd or Kingslangley Rd gates from 8:40 onwards
- Parents are asked to wear a mask at the gates please
- Teachers will be on duty at the gates to dispense hand sanitiser and guide students into the school
- Parents/Carers will not be permitted onsite unless it is essential



Afternoon Pick-up 3-6 KINGSLANGLEY RD Campus

- Students dismissed at 3:10 pm and follow usual school procedures of meeting teachers on duty to walk them to either River Rd or Kingslangley Rd gates
- Students going to GOOSH will meet GOOSH staff under the COLA
- Students will need to know which gate they need to exit from, as they will be escorted to that gate
- If collecting children, parents to move away from the school gate promptly, follow social distancing guidelines and wear a mask whilst waiting please.



Staying Safe- all students

- If your child is unwell, do not send them to school. Please keep them at home and advise your child's teacher in the usual manner.
- Students learning at school who show signs of being unwell will be sent home. You or your nominated emergency contact will need to collect them immediately.
- Additional daily cleaning is in place and will continue
- All staff and visitors permitted onsite will wear a mask. Exemptions apply in some support settings.



Food, water bottles and raincoats- all students

- Students attending school will need to bring their morning tea, lunch and a water bottle every day as bubblers are unavailable and lunches may not be ordered.
- As students will be escorted to and from the school gates, raincoats should be packed in bags daily

**Back to school transition plan within Level 3 plus restrictions
from Week 4, Term 4**

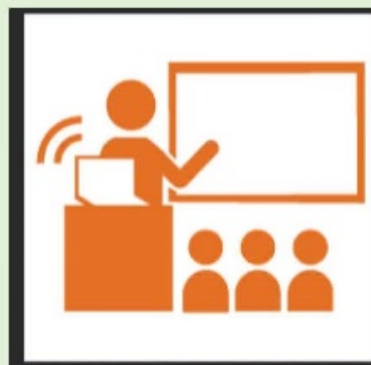
Week 4 Monday Oct 25 – Kindergarten and Year 1 students return to face-to-face learning

Week 5 Monday Nov 1 Years 2 & 6 return to face-to-face learning

Week 6 Monday Nov 8 Years 3, 4 & 5 return to face-to-face learning

Please note that arrangements for the safe return of students to face-to-face learning may change in accordance with updated Health advice.

Full details will be communicated when confirmed by the Department of Education.



Thank you for your understanding and cooperation.

Level 3 plus School Operations Overview for your information

- All adults onsite must be fully vaccinated and wear masks both indoors and outdoors
- Masks are highly recommended for students
- Student cohorts will have separate entry and exit gates, eating and playing times
- Canteen and Uniform Shop operations may continue following vaccination and mask guidelines

Not permitted: SRE/SEE programs, extra-curricular band/music programs, onsite visitors, singing.

Once confirmed, we will provide detailed advice on school operations and a revised Infographic for families.

We understand the pressures of parents both supervising learning from home as well as completing their own work. There are some helpful [wellbeing tools](#) available to help look after yourself and those around you. Parents are the best judge of what is appropriate for your child to be doing at home. Please don't hesitate to reach out to me or your child's teacher if you need further guidance or something is not working for you. The following link is updated regularly and may also be helpful.

[Advice for families \(nsw.gov.au\)](#)



Learning from Home program

Evaluative processes are integral to quality education. I have been grateful to engage with P&C and Class Parents to check-in and ask, how are you and how are your children? We acknowledge the many complexities of engaging your children in a home learning program and the significant role of families. Please assist us by participating in a school-wide evaluation of the Learning from Home program. Educating in partnership has never been more important.

The [Learning from Home Feedback](#) survey will remain open until the end of Term 3, with results published early Term 4.

Photos of the week



Ms Parrella accepted her Executive Director Award at a virtual presentation ceremony – Recognition of outstanding commitment. Congratulations Ms Parrella



Stage 3 Street Art – What a cheery sight and welcome splash of colour

Best wishes, stay safe and thank you.

Robyn Scott
R/Principal

Wellbeing for families during remote learning

Dear Parents/Carers,

You may be aware that yesterday was RUOK day. If you missed the opportunity to check in with your children, not to worry, you can ask any day! If you're stuck for ways to start this conversation, here are some ideas:

- "How are you doing?"
- "Can we talk about what is going on for you?"
- "I realise I have been stressed about X, Y & Z, and I'm sorry that I haven't made the time for you – I will do that from now on."

- “I am here for you and I am grateful that you are my child. I would love to talk to you if you want.”

If finding the right time or place to have the initial conversation is challenging, you could also consider writing them a note and leaving it on their pillow.

It's important to look out for signs that your child may be facing more serious concerns. Withdrawal, outbursts of anger or tears for no reason, and disproportionate reactions are just a few things to watch and, in some cases, seek professional help for. Your GP is always a good starting point.

Take care – one more week to go!

Ms Daisy Collins – School Counsellor



Indigenous Literacy



IS BEDTIME A STRUGGLE IN YOUR HOUSEHOLD?

If the answer to this question is 'yes' then I have the answer for you.

[Dreamy](#) is a collection of sleep stories created by First Nations storytellers, brought to you by [Common Ground](#) and Snapchat.

These contemporary stories bring an 80,000-year-old oral tradition into the digital space, helping people of all walks of life to quiet their minds, drift into dream, and disconnect from their devices by connecting to Country.

Sleep is crucial for our wellbeing. But more and more people find it hard to switch off, and get a restful night's sleep. Sleep stories can help to reduce screen time and quieten our minds.

[Common Ground](#) is proud to be part of this unique project, creating new ways to share First Nations knowledge, storytelling and creativity with the rest of the world.

Five talented First Nations storytellers crafted these stories, supported by Registered Psychologist Greta Bradman. Carmen Glynn-Braun, a Southern Arrernte, Kaytetye and Anmatyerre transdisciplinary artist, translated each story into a unique piece of art.

Head to <https://www.dreamysleep.com.au/> to begin more restful sleeps tonight!

Mr Dabron

Around our School

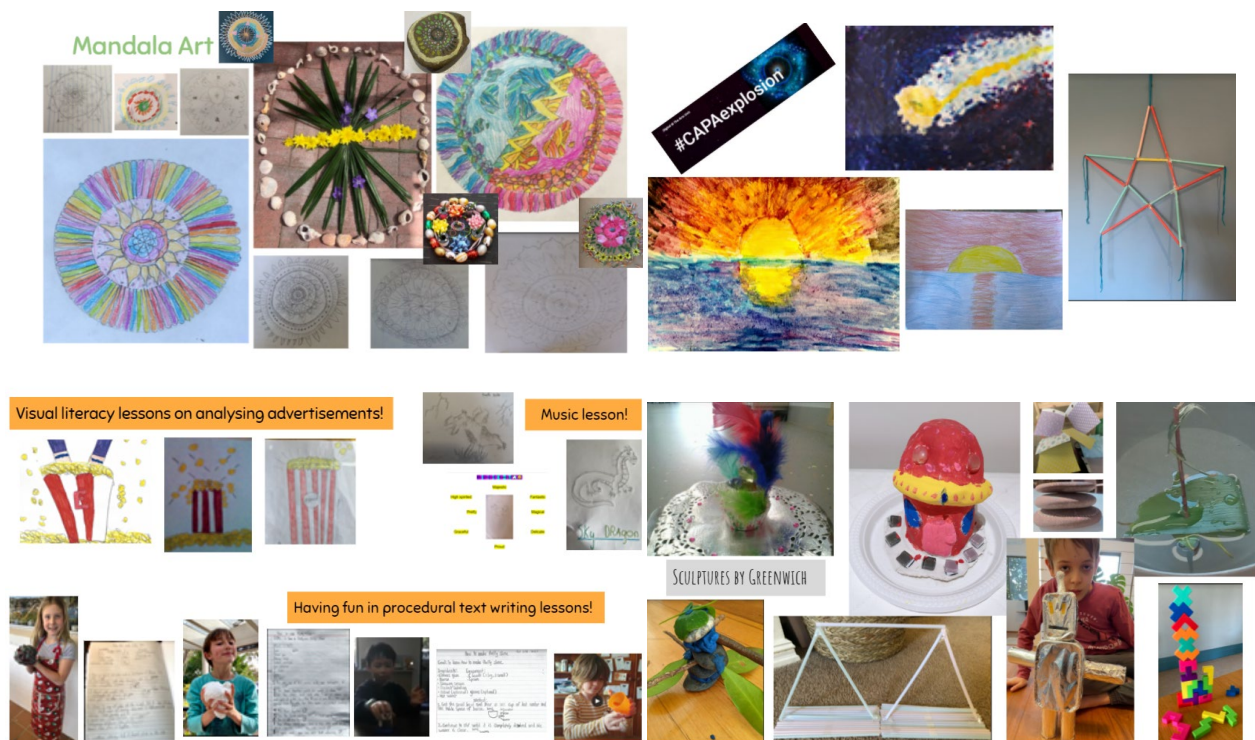
Stage 1 – Learning from Home – Week 9



Stage 2 – Learning from Home – Week 8 & 9

What another couple of busy weeks for our hard-working students and families! Students have been participating in class, reading and Wellbeing Wednesday Zooms, as well as Zooms with their maths teacher. It is always so lovely to share that time together. Procedural text writing lessons have continued to involve lots of fun activities, including making slime, creating sculptures and learning the 'cup game'. In visual literacy lessons, students have been using their knowledge of techniques to analyse advertisements and have had a chance to create their own for popcorn! They have had many wonderful creative arts lessons involving visual art, music (we hope you have been enjoying their compositions) and of course ...#CAPAexplosion was launched! Students were encouraged to join in with Indigenous Literacy Day and were able to enjoy a number of books by author Gregg Deise. We are proud of the students' commitment to completing their online assignments and we have seen many students working hard to improve their handwriting to earn their L plate, P plate or pen licence.

Keep up your fantastic effort boys and girls!



PARENTS & CITIZENS
ASSOCIATION INC.

P&C UPDATE

www.greenwichpandc.com | Email: greenwichpandc@gmail.com | [f](#)

- SCHOOL ATTENDANCE DURING LOCKDOWN -

We are aware that, compared to many other local schools, we are currently experiencing higher attendance rates at school. Also, more children are attending school now than did during the lockdown of April-June 2020.

A number of parents have expressed concern about this, particularly as Lane Cove West Public School, which is in our LGA, has experienced two separate Covid cases in recent weeks (25th July and 26th August respectively).

Due to our proximity to Royal North Shore Hospital, we have a significant number of healthcare worker families in our school community and as key workers their children are rightly attending school. If we were to experience any Covid cases at our school, it would most likely force these vital workers into home quarantine which would have direct and negative impact on the healthcare provision in our wider community.

In addition, we have other school community members with medical conditions that either make them far more vulnerable to Covid and/or are unable to be vaccinated.

It is an incredibly difficult time for us all. If you need to send your children to school then please do so but, on behalf of the wider community, please can we request that you only do so if it is really necessary.

That decision is of course the right of every parent to make and we respect all of your individual decisions.

Thank you for your consideration and we sincerely hope you are all coping in these challenging times.

Best wishes,

Dom Patton

President P&C

Connect with us

Any feedback you might have about our school is great. Simply email comments to greenwich-p.school@det.nsw.edu.au

