

# Our School Newsletter

## Greenwich Public School

Partnership and Opportunity  
Excellence and Success

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Issue 26 Term 3 Week 6

20 August 2021

### Upcoming Events

#### Thursday 26 August

- 2022 Kindy Q&A

#### Friday 3 September

- K-2 Communi-tea
- K- 6 Assembly

#### Friday 10 September

- 3-6 Communi-tea

#### Friday 17 September

- Last day of term

### Principal's Message

Dear Parents and Carers,

#### Learning from Home

Given the rising case numbers of COVID-19 in NSW, I would like to thank the families who have been following the strong advice from the NSW Government and Department of Education. We acknowledge that learning from home is challenging.

If you are working from home and your child can be educated

at home, please keep them at home to minimise movement across the community. All students and families will be supported to engage in the Learning from Home program by teaching staff who are themselves, working from home engaging with their students and connecting with families.

I want to thank all our families for your support during this time. Please get in touch with your child's teacher to discuss any additional needs for your child or family to support you to learn from home.



THANK YOU!

#### Traffic management and safety

Thank you to all members of the community who responded to the survey in the newsletter at the end of Term 2. We are most grateful to members of the P&C including Sony Sethi for collating your responses. Next week, a meeting has been

scheduled with members of Lane Cove Council to further the process of community consultation. Updates will be forthcoming.

### 'Choose Your Own Adventure Day'

A screen-free day enticed us all to be adventurous this week as students chose our own adventure this Friday. Children are so often motivated by choice, and this was highly evident! When it's their idea, engagement seems to double! For all our families doing their best at home- huge thanks for accepting the challenge of a day with less structure amidst the complexity of your own work schedule. I was fortunate to work onsite and observe the creative choices and wonderful efforts of staff and students. Congratulations to everyone on this creative initiative within our Learning from Home program. There'll be a full report with photos next week.



### Special invitation for Class Parents to 'Communi-tea'

We are grateful to Class Parents for the positive link they provide for families at Greenwich PS and wish to extend an invitation for them to join available members of the executive staff for a virtual morning tea.



Communi-tea dates are as follows:

**K-2 Friday 3<sup>rd</sup> September 10:00 – 10:45 am**

**3-6 Friday 10<sup>th</sup> September 10:00 – 10:45 am**

A special invitation is attached.

Please contact your Class Parent with any questions or feedback to the school so that they might represent you and your family.

Thank you for your support and tremendous community spirit. We're in this together!

Robyn Scott

R/Principal



## Wellbeing for families during remote learning

Dear Parents/Carers,

Lockdown has likely made imposing your family's previous rules around **screen time and technology** use difficult. Indeed, even the oft-cited American Academy of Paediatrics' (AAP) new guidelines steer clear of technology time-limits given the unprecedented times.

With prolonged screen time comes a reminder about the **importance of play**. Play serves an important evolutionary purpose – all mammals play; it's how we instinctively learn and explore. When children play, the brain releases oxytocin which **promotes feelings of calm**. Play also builds a child's confidence, develops their physical skills, and promotes social bonding.

Play can be structured or child led. **Playing with your child** communicates your interest and increases the likelihood that they will repeat the activity. These are called "serve and return" interactions and help build solid brain architecture in children.

The Raising Children website provides a range of **play ideas**. For example:

- Furniture, linen, washing baskets, tents and boxes are great for building cubbyhouses.
- Home-made obstacle courses can get your child moving in different ways, directions and speeds.
- Games like 'I spy' are great for word play and help develop literacy skills.
- Simple cooking and food preparation activities are great for developing numeracy and everyday skills.
- Your child's own imagination: with imagination, your child can turn herself into a favourite superhero or story character.

So, how will your family play this week?

Ms Daisy Collins – School Counsellor



## Book Week

### Book Week 21 – 27 August 2021

Next week is Book Week. It is a time when we celebrate books and Australian children's authors and illustrators.

The theme this year is *Old Words, New Worlds, Other Worlds*.

We will celebrate Book Week at Greenwich Public School during students' regular online class Zoom time next week.

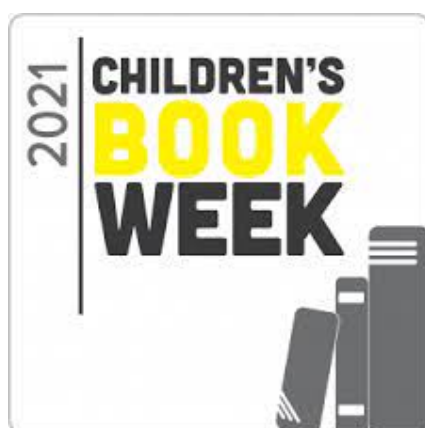
Students are asked to bring, or be prepared to speak about, their favourite book to their Zoom meeting next week. Students are also encouraged to dress up as a book character for that Zoom session. Children of essential workers who attend school are also encouraged to dress up as a book character and bring their favourite book to school on their regular class online Zoom day.

#### Book Week Class Zoom Sessions:

Tuesday	Support Unit
Wednesday	Stage 1
Thursday	Kindergarten
Friday	Stages 2 and 3



Book Week 2021  
artwork  
by Shaun Tan



## Around our School

### Early Stage 1 – Learning from Home – Week 6

Kindergarten went bananas for National Science week and learnt about the various pigments that give fruits and vegetables the variety of bright colours that we can see. Students learnt about the importance of eating a rainbow of different coloured fruits and vegetables because each colour contributes unique nutrients to make our bodies as healthy and strong as they can be.

As you can see from these pictures they put their knowledge into action, with a bit of help from their families, to design and make a pigment powered snack to enjoy for afternoon tea. Well done Kindergarten.





## Stage 3 – Learning from Home – Week 6

This week, Stage 3 students have continued to work independently and to the highest standard. In English, students have been continuing to build their knowledge and understanding of film techniques and how they are utilised by film makers to enhance meaning and shape an audience's understanding and interpretation of a text. Students have also been developing their ability to compose extensive informative paragraphs that utilise different structures to suit a specific author's purpose. In Visual Art, we have come to the end of our unit on 'Manga' and I think you'll agree how stunning some of the results are! Finally, all Stage 3 students have begun a project-based learning assignment based on our Geography unit, 'A Diverse and Connected World,' teaming up digitally with each other to explore the UN Sustainability Development Goals and their pertinence to countries across the world. Congratulations to all students in Stage 3.



Amelia Rutherford

Stage 3 Assistant Principal

### Types of Movements - Tilt

Watch and listen to the segment of the video, then use the information on the slide to answer the questions below.



**What is a tilt movement?**  
A tilt movement is when the camera moves up or down can be used to show the vertical aspect of a world and show off a different emotions, traits, or how that character feels.

**When would a tilt movement be used?**  
A tilt movement would be used when the director wants to show the audience the dominance or vulnerability of a certain character or subject or the vertical aspect of a world and it can also do a reveal of a character and how they are small or big, but it can as well show a setting from the ground to the sky or the immense size or height of something.

Follow this link to learn more about the Sustainable Development Goals.  
The website has excellent information, but you need to look for it!

**Step 1:** Click link <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>

**Step 2:** Click on the coloured box relating to your chosen goal.

**Step 3:** The page is long. You will need to scroll down.

Read the introduction

Watch the video

View the infographic

Read the facts and targets tabs

### Review

Watch each video, then match each camera movement purpose with its name...

Created by physically moving the camera forward or backwards. Creates a connection between the viewer and subject as it creates a sense of moving toward or away from the subject.	Created by travelling a fixed camera from side to side. Used to follow the actions or journey of a character, or to reveal something in the scene.	Created by following a subject with a camera. Creates a sense of mystery about the character - where are they going? What will happen when they get there?
Created by tilting the camera lens up or down. Creates understanding of the 'verticality' of a setting, or make a subject appear dominant or weak.	Created by physically moving the camera up or down. Creates an understanding of the size of something, or can force the viewer's eyes to a particular pathway in the shot.	Created by adjusting the length of a camera lens. Creates immediate closeness or distance from something, forces audience focus or creates urgency or suspense.
zoom	pan	tilt
	dolly	track
		pedestal

### SEQUENCING - YOUR TURN!

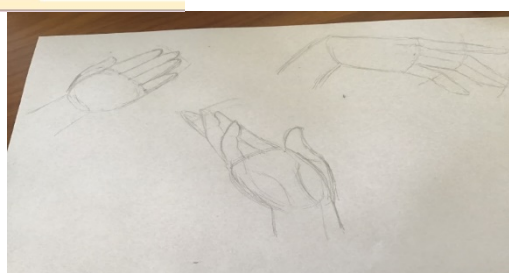
**Step 3:** Turn your notes into a paragraph using full sentences.  
**Remember to start with a topic sentence and use a range of sentence starters!**

#### SEQUENCING

**Step 1:** Read your notes in order to prepare using a flow chart.  
(Remember to write down key words, words and ideas)

**Step 2:** Write your paragraph using the flow chart.

The United Nations has many events in its history. To start after WWI in 1918 nations of various countries formed the League of Nations. Its purpose was for countries to talk freely about their differences and problems. But some countries like Germany, Italy and Japan would solve them by war. Later after WW2 in 1945 the winners of the war formed a new organisation on the 25th of April 1945 and selected their name to be "United Nations". Following on from this the UN was created on the 24th of October 1945 and they held their first meeting in January, 1946. Lastly since 1947, the 24th of October is now "United Nations Day".





## Music Program

THANK YOU & CONGRATULATIONS!

Dear Parents, Carers and Musicians,

Thank you & congratulations to all of you who continue to help keep the music alive. Our school music program remains strong and vibrant because of you. Our online band & ensemble rehearsals have been super productive and fun, and we continue to grow as musicians despite the lockdown - it has been great to play music with you!

Check your emails for updates or contact [info@directionsinmusic.com.au](mailto:info@directionsinmusic.com.au) for enquiries.

We look forward to you all joining our online sessions as we continue to make music!

Mick Elderfield

Music Program Manager

## Connect with us

Any feedback you might have about our school is great. Simply email comments to [greenwich-p.school@det.nsw.edu.au](mailto:greenwich-p.school@det.nsw.edu.au)

