

# Our School Newsletter

## Greenwich Public School

Partnership and Opportunity  
Excellence and Success

A Greenwich Road Campus: 72a Greenwich Road, Greenwich NSW 2065 T (02) 9436 3731

A Kingslangley Road Campus: 32 Kingslangley Road, Greenwich NSW 2065 T (02) 9436 3217

E: [greenwich-p.school@det.nsw.edu.au](mailto:greenwich-p.school@det.nsw.edu.au) W: [www.greenwich-p.schools.nsw.edu.au](http://www.greenwich-p.schools.nsw.edu.au)

Issue 30 Term 3 Week 10

17 September 2021

We acknowledge the traditional custodians of this land, the Cammeraygal people. We pay our respects to the Elders both past and present, and to those of the future, for they hold the memories, the traditions, the cultures and hopes of the Aboriginal Australia.

### Upcoming Events

#### Term 4

##### **Tuesday 5 October**

- First day term 4 – K-6 Learning from Home Program continues

##### **Monday 25 October**

- Kindergarten & Year 1 students return for face-to-face learning

##### **Monday 1 November**

- Year 2 & Year 6 students return for face-to-face learning

##### **Monday 8 November**

- Year 3, Year 4 & Year 5 students return for face-to-face learning

### Principal's Message

#### Thank you and Happy holidays

Thank you to all families across our community for your support and determined efforts this past term. Together we have ensured continuity of learning whilst doing our best to maintain strong connections and healthy wellbeing. Thank you to all our fantastic teaching, support and school staff for their exceptional commitment and hard work. It's been a challenging term and I acknowledge that we have each faced various difficulties at different times. I believe that our community has demonstrated its strength and resilience. Special thanks to our Class Parents and P&C for their support.

Our combined efforts have all been for the children and I would like to congratulate each and every

student for doing their very best throughout the Learning from Home program this term. You have excelled!

The holidays will be a welcome opportunity to switch-off and recharge as we look forward to the COVID-safe return to school in Term 4, as detailed in the attached infographic. Please don't hesitate to reach out for support or with any questions.

[Advice for families](#)

## Vaccination

As previously communicated, there is a requirement that all adults onsite are fully vaccinated from October 25, the beginning of the staggered return to school under Level 3 plus restrictions. For your information, vaccination advice may be found by accessing the following link. [NSW Health fact sheet \(PDF 307KB\)](#)

## 'Good for the heart and soul'- CAPA Explosion

We hope you had an opportunity to join the excitement of the CAPA Explosion this week. What a brilliant finale to the term and great thrill to see the children's artworks and performances displayed alongside those of students state-wide. So much talent on display, exceptionally driven and coordinated by Ms Bittar. Please enjoy the full report later in this newsletter. Congratulations to all students and staff. You made us all smile and applaud.

## SASS Recognition Week

I would like to extend my sincere apologies to Ms Stephanie Lainey, our Library Assistant, who was inadvertently missed in our SASS recognition last week. Ms Lainey works hard to support our students, staff and community, often in her own time. Thank you Ms Lainey.



## Learning from Home program Community Feedback

Thank you for participating in our survey. We look forward to presenting the results at the beginning of next term. **The**

**[Learning from Home Feedback](#) survey will remain open until 6pm today.**

We've been very grateful for your positive messages, care packages and acknowledgements throughout the term. They've been very much appreciated by the staff and myself. Enjoy the break with your wonderful children and stay safe.

Best wishes

Robyn Scott  
R/Principal

## Wellbeing for families during remote learning

Dear Parents/Carers,

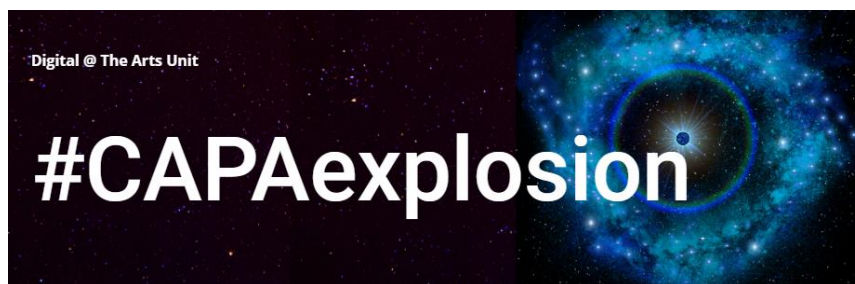
Congratulations on making it to the end of a unique and challenging school term. Please be sure to use the upcoming break as an opportunity to **reset and rejuvenate**. Invest in some **quality time** with your children. Dr Stephen Covey says positive family experiences are like **'deposits' into your child's emotional bank account**, increasing trust and communication. Conversely, **fights and arguments are akin to 'withdrawals'**. No doubt, the stress of supervising at-home learning has resulted in many emotional bank accounts in overdraft. If this is the case, consider how you might make more deposits these holidays. A quick google search or visit to the link below will give you some ideas for fun ways to spend time together as a family during lockdown. Most importantly, deposits of **honesty, kindness, and unconditional love** will build large reserves in our children's emotional bank account.

Ms Daisy Collins – School Counsellor

<https://www.ideas.org.au/blog/what-to-do-in-isolation-in-the-school-holidays.html>



## Performing Arts



A big thank you to all our students who participated in #CAPAexplosion activities and then sent through photos and/or videos for the Greenwich PS submission.

Inspired by the song Supernova, our wonderfully creative students made artworks and sculptures, danced, sang, AUSLAN signed, played and performed!

At 10am on Wednesday 15 September, our students learning from home and at school were given the opportunity to join with students from all over NSW for the live stream #CAPAexplosion. Part of the live stream event included a highlights video of selected memorable moments from all the submissions received from students across NSW. As we were watching the highlights video, what a wonderful surprise to find students from our school featured twice!

Our students submitted so many incredible artworks, a special link on the image gallery page was made for our school so all our submissions could be included.

Click on this [link](#) to go to the image gallery and find our school. You'll see some of our images. The special link underneath has all our school's artworks.

Thanks again Greenwich PS students for your enthusiasm and creativity!

Jenni Bittar  
Performing Arts Coordinator

Resource link:

[Digital @ The Arts Unit Creative Classes - #CAPAexplosion \(google.com\)](#)

## Around our School

**Early Stage 1 – Learning from Home – Week 10** On Friday 10th September, students in Kindergarten participated in a virtual athletics carnival. Students participated in a range of track and field events. The teachers also got involved with a virtual relay race! Click the link below to take a look at them in action.

Thank you to the Kindergarten teachers and the parents and carers for making this day so successful.



The Kindergarten team would like to thank the Kindergarten students for all their efforts this term to achieve their best during this time, as well as the parent community for the outstanding efforts in supporting the Kindergarten children after ten weeks of learning from home. The teachers shared this message during our Kindergarten assembly this week by creating a video. Click the link below to see the video they created.





## Stage 3 – Learning from Home – Week 10


Over the past two weeks, students in Stage 3 have been completing a number of new tasks. Some highlights have been our Biodiversity ZOOM lessons, the Kaleidoscope Science Virtual Workshop, entering submissions into the #CAPAexplosion, designing a digital escape room using Google forms and today, completing a scavenger hunt. We have also had a number of students composing high-quality lessons for others across the school with the Fraser House Captain team producing a half-hour PE lesson and Vitalia H, a Visual Art lesson complete with multiple videos, learning objectives and success criteria! As we come to the end of term, we reflect on the amazing work of our Stage 3 students in truly challenging circumstances. Congratulations to all students in all classes. You have done a superb job this term and we can't wait to see you back in the classroom soon!

### ESCAPE ROOM LINKS

On the next slides you will find the links to some of your classmates' escape rooms.  
Complete the activities for around 60 minutes.

**Remember - you will need to enter the answers into the escape room exactly how they are recorded in**  
**Highlight the boxes next to the escape rooms you completed!**

	LINK	Answer Bank
1	<a href="https://docs.google.com/forms/d/e/1FAIpQLSdxR6R4ukazt1_GCY0-o2ilp4FSeudUEx0gAUNmglFaW2w/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSdxR6R4ukazt1_GCY0-o2ilp4FSeudUEx0gAUNmglFaW2w/viewform?usp=sf_link</a>	Rusko / 1 cup / 16 / 8 weeks / Jug / 2.00Kg / Yes
2	<a href="https://docs.google.com/forms/d/e/1FAIpQLSctTjIn-s_LA77RmfaCT4XVYHie-eltZLeGcNIXF6FmW8tw/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSctTjIn-s_LA77RmfaCT4XVYHie-eltZLeGcNIXF6FmW8tw/viewform?usp=sf_link</a>	dependent clause / eye level shot / fragment / tracking movement / run-on sentence / back lighting / FANBOYS / g / adjectives / Film Noir
3	<a href="https://docs.google.com/forms/d/1ED0xVTA/CosapR_40tePEviyeNwW0GcSzE2P_WAZRWK/edit">https://docs.google.com/forms/d/1ED0xVTA/CosapR_40tePEviyeNwW0GcSzE2P_WAZRWK/edit</a>	low key lighting, back lighting, fill lighting, pedestal movement, tracking movement, tracking shot, birds eye view, over the shoulder, red, green
4	<a href="https://docs.google.com/forms/d/e/1FAIpQLSIPRINOPZ0zWsdPteFCL_1aykRvUmSapmy-o6GIA5E98KzA/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSIPRINOPZ0zWsdPteFCL_1aykRvUmSapmy-o6GIA5E98KzA/viewform?usp=sf_link</a>	Over the shoulder / Dutch tilt / 63cm / Birds eye view / Sh the height of a subject / 1996 / 21 / Practical lighting / Kane Tanaka / Soccer and athletics

**AH ~ 5/6AR**  
Film Techniques, Grammar

ameliaruthford@education.nsw.gov.au (not shared)  
Switch account

\* Required

1. Independent or dependent clause ~ As if there was one \*

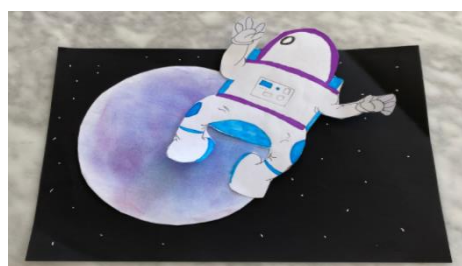
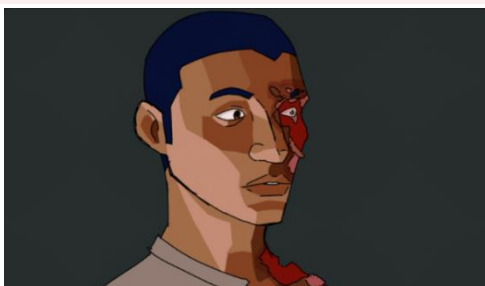
Your answer

Next Clear form

### LEARNING OBJECTIVE, SUCCESS CRITERIA AND OVERVIEW

**Learning Objective** - In this lesson you will be shading long haired dachshunds.

**Success Criteria** - You draw something that at least vaguely resembles this...



**Support Unit – Learning from Home – Week 9****Connect with us**

Any feedback you might have about our school is great. Simply email comments to [greenwich-p.school@det.nsw.edu.au](mailto:greenwich-p.school@det.nsw.edu.au)

