# Our School Newsletter Greenwich Public School

### Partnership and Opportunity

#### **Excellence and Success**

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Issue 37 Term 4 Week 6

20 November 2019

# **Principal's Message**

Good afternoon Parents, Carers and Friends of Greenwich Public School.

Welcome to Week 6 of Term 4.

This is **Schools Spectacular Week** which is a major part of our school calendar. As in past years both our students and teachers work incredibly hard to prepare for these performances. We as a school are collectively proud of their efforts. Our school is heavily involved in making this performance so successful with the involvement of Ms Bittar throughout the whole year in auditioning, choreography and organisation of the event, our students who so capably participate in the combined choir and Ms Rutherford who spends an enormous amount of time and effort teaching the songs. Congratulations everyone.

As well as the Creative Arts our school also excels in academic areas. Of the 5231 Year 6 students who achieved a result in **VALID** this year, 7 of our students achieved one of the top 5 scores. Greenwich Public is also the school with the greatest number of students in the top 5. Congratulations to our students on your fabulous achievements and to Mrs Imlay for your dedication and hard work.

#### **Schools Spectacular 2019**

Below is a reminder of the arrangements for the excursion to Schools Spectacular on Friday this week. Please ensure that all students are at school in time to have their name marked by their teacher and ready to depart at 9:00am.

We will not be able to change any arrangements for the afternoon delivery of students as we have organised the buses for the drop off from the information given to us.

Performance time	The Schools Preview Performance commences at 11.00am. The performance will conclude at approximately 2.00 – 2.30pm. Arrival back at school will be at approximately 3.30 – 4.00pm. This time
Arrival back at school	is approximate depending on how long it takes to exit QUDOS Arena and Friday afternoon traffic.
Pick up arrangements	As students will not be returning to school by 3.10pm we ask you to not change the arrangements that you have already indicated.
Wear	Full school summer uniform and a warm jacket if weather is cold.
Bring	Own lunch ( <b>not lunch orders</b> ) which will be eaten at QUDOS Bank Area. A snack and drink ( <b>disposable</b> ) in a <b>disposable/ cloth bag</b> which will be eaten during interval e.g. popper, fruit, water or biscuits (no lollies please). <b>No metal water containers are allowed in Qudos Arena and will be confiscated.</b>

#### **Community Meeting**

Last evening we held a school community meeting to discuss the placement of a fire tank and associated equipment at the Kingslangley Road entrance to the school. This has occurred at this stage of the build and was not previously part of the DA process. The Project Team from Infrastructure NSW, Taylors Constructions and the Department of Education explained the need and options to solve the issue. If you have any queries or concerns please contact me and I can explain further. Thank you to those who were able to attend.

#### **Future Focus Learning**

In preparation for occupying our new buildings teachers have been completing training to develop their skills in co-teaching. I have included below some FAQs that you may find interesting as we prepare for 2020.

#### What is an Innovative Learning Environment?

Build on what already works and seeks to make it better – that's innovation! Quality teaching, smart use of flexible space and access to the right technology at the right time provides students with greater choice in how they demonstrate their learning. Innovative learning environments (or ILEs) are designed to help students develop skills critical to thrive in an increasingly complex world. Innovative learning environments are flexible so that teachers can design a wide range of learning activities to develop the skills and knowledge of students. They offer a range of furniture from seated desks to standing tables, whiteboard surfaces and shared tables and these support teachers in working with the whole class, in small groups or one on one in an engaging and welcoming space. So, an ILE offers a lot of what we've always done with the entire class but offers more options for small group and independent work in a modern environment. In fact, research has shown that the physical design of a classroom can result in significant improvements in students' learning (1).

1. Salford, Clever Classrooms Report - https://www.cleverclassroomsdesign.co.uk/

#### Why is learning changing?

Innovative learning and teaching strategies prepare students to better succeed in a changing world. The skills valued by the workforce, combined with the way we learn means the way we teach our students has evolved. Teachers still teach and instruct directly to the whole class when appropriate, but they now include opportunities for students to learn through small group and independent work that builds skills in communication, collaboration and teamwork. Technology is also integrated at the right time as a learning tool to develop new skills, collaborate and showcase learning in creative ways. Additionally, learning is not always isolated to one subject, rather it is often integrated across many. STEM (science, technology, engineering, mathematics) is an example of integrated learning. This enables learners to make connections and apply skills and knowledge across multiple areas. In rethinking what learning and teaching look like for your children they will be well prepared for exciting futures!

#### What are the general capabilities?

The general capabilities (1) develop the knowledge, skills, attitudes and behaviours that our students require to live and work successfully in coming years. They include

- Critical and creative thinking
- Ethical understanding
- Information and communication technology capability
- Intercultural understanding
- Personal and social capability

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These capabilities are sometimes referred to as 'soft' skills as opposed to 'hard' skills such as reading, writing and maths. We know that you want your children to be capable and confident in key areas like reading and writing and maths. It's also important that they develop personal skills around collaboration, communication, teamwork, and empathy just to name a few. Our new flexible learning spaces will allow for the teaching of essential subjects like English, science and maths but they will also better allow for the development of the general capabilities. The spaces will allow students to collaborate more effectively on tasks and projects while still being able to work with the teacher/s as a whole class, in groups or even one to one! Imagine how hard it would be to collaborate or develop team skills if children were stuck sitting in rows with no room to move – maybe you're having flashbacks to when you went to school!

1. <u>https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10/learning-areas/english-k-10/learning-areas/english-k-10/learning-areas/english-year-10/english-k-10/learning-areas/english-year-10/english-k-10/learning-areas/english-year-10/english-k-10/learning-areas/english-year-10/english-k-10/learning-areas/english-year-10/english-k-10/learning-areas/english-year-10/english-k-10/learning-areas/english-year-10/english-k-10/learning-areas/english-year-10/english-k-10/learning-areas/english-year-10/english-k-10/learning-areas/english-year-10/english-k-10/learning-areas/english-k-10/lea</u>

#### **Building Update**

Please see below the updates for this week. I have been fortunate to have been on both sites to view the progress and I am so excited about the wonderful space that our students will have to learn in. Included in today's newsletter is important information pertaining to the organisation of Kingslangley Road campus for 2020.

Kingslangley Road Site

- Installation of structural steel to level 2, 3 and roof.
- Continue rough in of electrical services to level 1 & 2.
- Continue rough in of hydraulic services to level 1 & 2.
- Continue rough in of mechanical services to level 1 & 2.
- Continued installation of external building walls to level 1.
- Continued installation of internal walls to level 1 and 2.
- Installation of roofing wire
- Installation of Roof sheeting

Greenwich Road Site

- Placement of reinforcement to external areas
- Pour concrete to external areas
- Shaping of external surfaces.
- Installation of roof sheets to external awnings.
- Wet area sanitary items fit out.
- Continued works for carpet and vinyl.
- Continue installing fix joinery.
- Continued painting to internal walls.
- Continued final coats to ceilings.
- Installation of internal doors

I hope your week is wonderful.

Vicki McKenzie.

#### LEADERSHIP TEAM NEWS

#### Youth Off the Streets Fundraising Mufti Day - Wednesday 27 November

On Wednesday 27th of November, we are holding a Youth off the Streets mufti and fundraising day. Youth Off the streets is a charity which focuses on giving homeless children support and/or shelter. On this day, students can wear mufti clothes in the colours of blue and/or yellow (hopefully not the school uniform!) in exchange for a gold coin donation. As part of the #laceitup campaign, the student



leaders will also be selling YOTS's ICONIC blue shoe laces again, in exchange for a gold coin donation.

'You have the luxury of putting on a pair of shoes each day, homeless youth aren't so lucky; instead they are forced to sleep with their shoes on at night to keep warm and ready to run from harm. #laceitup is a simple moment in your daily routine – tying up your laces, and letting it act as a symbol for the thousands of young people that battle cold streets every day.'

#laceitup this SUMMER

Delia J and Isaac W School Vice-Captains

#### **SPORTING NEWS**

Toby C and Matteo S have both been selected in the NSW Little Athletics Trans-Tasman team that will tour New Zealand in January 2020 and compete internationally against the best athletes of New Zealand in their age group.

The Trans-Tasman Challenge competition has been in place since 1976 and is a very prestigious honour. The tour is not only about athletics, it's also a cultural experience for the children and exposes them to the people and customs of another country.

Toby has been selected in the 100m, 200m, Long Jump and Discus. Matteo has been selected in the 200m, 400m, Long Jump and Discus.

Well done and good luck boys!

#### **Performing Arts**

#### A reminder

Looking forward to seeing you for our concert next Wednesday evening, 27 November, starting at 6pm in the Support Unit classroom, Admin Block, Kingslangley Road.

All recorder players from year 2-6.

#### AND

Monday 2 December 2019 Greenwich Community Carols, Leeman Reserve, commencing at 6pm. All recorders involved.

Bev De Luis Bev.deluis@hotmail.com 0401 501 178

#### **BAND RECRUITMENT FOR 2020**

All students in year 2, as well as older children who expressed interested, participated on Tuesday in a "Meet the Instruments" presentation by Phil Molloy of Directions in Music. Directions in Music will be running the Band Program next year, and the children were delighted to see him play the instruments, with some children also trying the instruments for themselves.

Information about participating in next year's Training Band has been sent home in a note to parents. This information is also attached to this week's school newsletter.

More information is also available on the Greenwich Public School page of the Directions in Music website <u>www.directionsinmusic.com.au</u>.

Enrol online by November 29, or return your form by that date to the school office.





#### **VALID Online Science Results**

Of the 5231 Year 6 students who achieved a result in VALID this year, 7 students from Greenwich Public School achieved one of the top 5 scores. Greenwich Public is also the school with the greatest number of students in the top 5. We congratulate the following students on their outstanding results and consistent effort over the years with our GPS Science programme. Hard work gets results!

Alex B equal 3rd with 6 others Neo F equal 3rd with 6 others Kaitlyn W equal 4th with 12 others Isaac W equal 4th with 12 others Rafael P equal 4th with 12 others Milly R equal 5th with 36 others Jacob B equal 5th with 36 others

#### Kindergarten News KJS

KJS have had such a fantastic term 4. In week 5 all of Kindergarten took part in 'Build a Billy'. They all had so much fun, building and riding around in Billy Carts. This term KJS have been learning all about farm animals. They made some pretty cute pig puppets.



**VOLUNTEERS NEEDED** 



# P&C UPDATE

www.greenwichpandc.com | Email: greenwichpandc@gmail.com | 📑

#### **VOLUNTEERS NEEDED FOR BOOKCLUB 2020**

The P&C is looking for volunteers to manage the Scholastic Book Club orders. This program will generate **over \$3000** in book resources for our children in 2019 so is an important fundraiser and is at risk of being cut due to lack of volunteers.

Who is needed: A few volunteers to sort, pack and distribute books and catalogues to the children, 8 times per year and a coordinator to manage the paperwork throughout the year.

Rebecca Powles, who has been managing the program for the last 2 years, will do a full handover to the new team and is happy to answer any questions you may have. Please contact her if interested: Rebecca: 0403 421 663.

#### STOCK UP ON WINE AND FUNDRAISE FOR GPS!



Christmas wine drive forms are attached to the newsletter with some fantastic deals on popular and high quality wines. Stock up your cellar for unexpected visitors! For every dozen sold, \$50 is donated to our school. You can purchase as many bottles of any wines on the list as you like - no minimum/maximum of any variety. There is no shipping cost for orders over 12 bottles, wine is delivered to address of your choice.

Simply complete the form and email through to the email address on the form (no need to send via school). There's also a "special reds dozen" available, which donates \$100 per dozen to Greenwich Public.

Feel free to forward the deals to family, friends and your workplace, everyone wins!

#### Awards

#### Kindergarten

#### **Bronze Awards**



#### Silver Awards



**Merit Awards** 



#### Years 1 -6

#### **Bronze & Silver Awards**



**Merit Awards** 



#### **ICAS UNSW Certificates**



# **Greenwich Public School**

# **K-6 Presentation Assembly**

You are cordially invited to attend our special day to celebrate the achievements of our students in 2019

Thursday 12 December 2019

10.00 – 11.30am

**Hunters Hill High School** 

Phil Daniels Pavilion, Reiby Road, Hunters Hill 2110





Partnership and Opportunity Excellence and Success





A morning tea to say thank you to all who have helped us in 2019

Dear School Volunteer Helper

The Principal and staff of Greenwich Public School would like to invite you to a special morning tea on Wednesday 27 November 2019.

This is an opportunity for the staff to thank the Scripture and Ethics teachers, the many parents, other family members and friends who have helped with our school programs throughout 2019. The assistance we receive from so many is invaluable.

The morning tea will be held in the school hall at the 2-6 campus between 11am and 12.00pm on Wednesday 27 November 2019.

We look forward to seeing you and personally thanking you for all your help.

#### **DIARY DATES**

#### **TERM 4 2019**

#### WEEK 6

#### Wednesday 20 November

 Schools Spectacular Arena Choir Rehearsal Quay Centre

#### Thursday 21 November

- Schools Spectacular Arena Choir Rehearsal – Qudos
- Stage 2 Interrelate

#### Friday 22 November

- Schools Spectacular Arena Choir Rehearsal – Qudos
- School Spectacular Matinee 11 am

#### WEEK 7

#### **Tuesday 26 November**

 Support Unit Variety Club Christmas Party

#### Wednesday 27 November

- Youth off the Streets Fundraising Day
- **Thursday 28 November** 
  - Stage 2 Interrelate

#### Friday 29 November

• Gore Hill K-6 Sport 9:30am - 2.30pm

#### WEEK 8

#### Monday 2 December

- Stage 2 Interrelate
- Carols by Candlelight

#### **Tuesday 3 December**

Gold Award Assembly

#### Friday 6 December

• Year 6 Fun Day

#### WEEK 9

# Wednesday 11 December

- K-2 Sportspro Gala Day
- Arts Alive Choir Greenwich Hospital Choir Performance 2pm

#### Thursday 12 December

- Presentation Assembly 9.30am Hunters Hill High School
- Year 6 Graduation Dinner

#### Friday 13 December

• Years 3-6 Sportspro Gala Day

#### WEEK 10

#### Wednesday 18 December

- Year 6 Graduation Assembly 2.25pm Kingslangley Road
- Last day of Term 4

#### HARDCOPY NOTES SENT HOME

 Support Class - Activate Inclusion Sports Day 2019

#### SURVEYS FOR YOUR ATTENTION

- Nil EMAIL ATTACHMENTS SENT HOME THIS WEEK
- NSW Department of Education Works Notification – November 2019
- K-6 Presentation Assembly
- Thank You Morning Tea for Parents and Carers
- GPS Band Program 2020
- P&C Wine Drive Order

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Greenwich Public School does not endorse or approve any particular product or service advertised in this newsletter



# BLAST OFF INTO THE WORLD OF STEM at MACQUARIE UNIVERSITY

Join our exciting science, technology, engineering and maths programs for Years K-7 during the school holidays in December and January.

- Class topics include robotics, learning about dinosaurs, flight, astronomy, volcanic eruptions, DNA, maths, how to analyse blood for diseases & why animal poop is so fascinating! And many, many more.
- Our classses are designed to teach concepts through experiments, art, drama, physical activity, craft & other hands-on activities.
- · New courses are always added & all-time favourites are rotated each school holidays.



Creative Kids vouchers (value \$100) can be claimed for any robotics or coding class. Apply through ServiceNSW for your child's voucher.

Want more information? Visit our website: mg.edu.au/about/holidays



